



Systems approaches to obesity: The lived experience of young people

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(My) Underpinning principles

#1 Involve people with *lived experience* of socio-economic deprivation, obesity,
 malnutrition, hunger [etc] in research of
 relevance to public health
 processes/practice, intervention or policy







(My) Underpinning principles

- #2 **Social distinctions matter**: They represent *habitus*.
 - Cultural, social, economic capital inform obesity-related practices





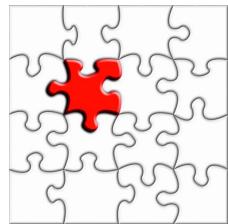


(My) Underpinning principles

 #3 Consider *practices* rather than *behaviour* in relation to shifting rates of obesity downwards

- Competency [how do we do it?]
- Materiality [what do we need to do it with?]
- Meanings [this is important to us because...]

[Draws from Shove 2012; also see Warde 2005]







The move towards / need for systems approaches to address obesity









Hertfordshire Whole Systems Obesity Programme

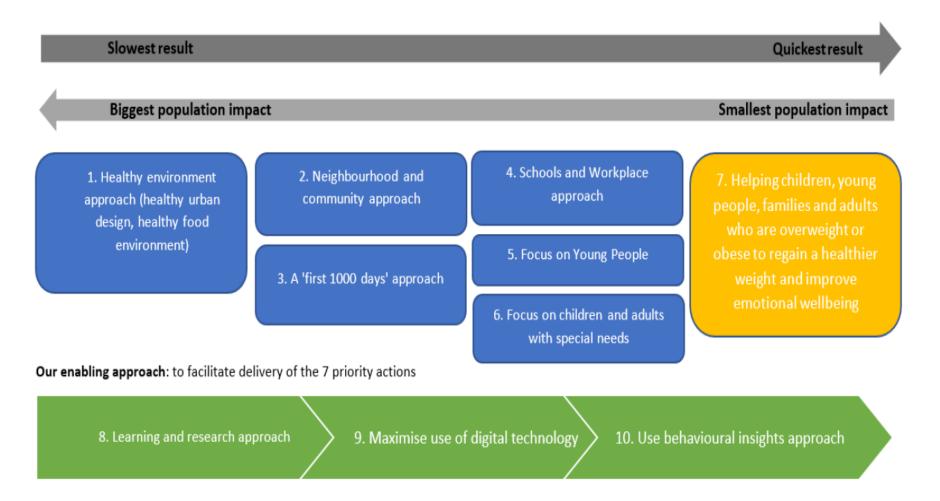
- Project team recruited for the WSO programme
- Mapping of local factors conducted
- Developing understanding of gaps and opportunities to address obesity
- Draw on the Ten Pillars of Action approach







Hertfordshire: Ten Pillars Approach





University of Hertfordshire

Community engagement and the co-production of solutions



Consultation methods and participants

- 56 young people (26 male, 30 female) participated in August 2019
- Recruited via the NCS / Stevenage Football Club







Consultation methods and participants

- Visit 1
 - Mapping activity
 - Discussion
 - Suggestion box
- Visit 2 small group discussion
 - (1) What does overweight mean to you?
 - (2) What words should we use when talking about overweight or obesity?
 - (3) Why are some people overweight and not others?
 - (4) What are the impacts of overweight/obesity?



Growing up in Stevenage

Four main themes identified as important:

- Affordability
- Crime and anti-social behaviour
- Transport
- Places to go and places to eat







Factors driving excess weight/obesity

- What does overweight mean to you?
- What words should we use when talking about overweight or obesity?







Factors driving excess weight/obesity

- Why are some people overweight and not others?
- What are the impacts of overweight/obesity?







Local Issues Related to Overweight /Obesity

- Affordability:
 - The cost of healthy vs less healthy food
 - The cost of gym membership and other physical activities
 - The cost of using public transport
- Crime and anti-social behaviour
 - Bullying
 - Fear of gangs and knife crime
 - Both impact autonomy, freedom to be outside, lower levels of physical activity





Local Issues Related to Overweight /Obesity

- Transport
 - Cycle path network viewed positively
 - Public transport viewed as unreliable [encourage car use]
- Places to go and places to eat
 - Few places to go/socialise for older teenagers
 - This influences use of fast food restaurants







What solutions do young people suggest?

- 1. Healthy Environment Approach
- · More pathways and cycle lanes.
- Ban cars in the town centre.
- Remove advertisements for fast food restaurants on bus tickets and replace with adverts for healthy food, for example free fruit.
- Increased and improved police patrols to prevent bikes from being stolen.
- Increased street lighting, especially in the winter months.
- Reduce the cost of healthy food such as fruit and vegetables/ Increase the cost of unhealthy food.
- Decrease the number of fast food and takeaway outlets. Increase the number of healthy food outlets to give people viable alternatives, like fruit and vegetable markets.
- Regulations so that shops have to relocate healthier foods to the front of shops or by the tills.
- Regulations to change the way food is cooked in fast food restaurants; baked instead of fried.
- Regulations to stop the advertisement of unhealthy and/or fast food.
- Provide free fruit. Fast food outlets could offer free fruit bags.
- Make public images about obesity more graphic, similar to cigarette packaging.





What solutions do young people suggest?

- 2. Neighbourhood and Community Approach
- Areas for young people to socialise where gangs or knife crime will not be an issue.
- Encourage people to walk or cycle, rather than driving, e.g. via a financial incentive.
- Build an athletics track for young people to use that is free or cheap.
- Provide affordable gym equipment people can use at home.
- Increase the advertisement of local sports activities, clubs and events.
- Make gyms more accessible by building them in residential areas.
- Increase the number of local sports activities available for young people, for example a rock climbing club.
- Build more skate parks for young people.
- Organise fun runs for charity.
- Make sports activities and clubs more affordable for young people and their families.





What solutions do young people suggest?

- 4. Schools and Workplace Approach
- Teach young people about respecting others, in particular those who are overweight or obese.
- Raise awareness about healthy foods and diets by educating people about food.
- Raise awareness about obesity in schools.
- Promote sports in schools. All schools should encourage students to participate in sports.
 Secondary schools could make PE compulsory for all students.
- 5. Focus on Young People
- Events about obesity that are specifically targeted at young people.
- Decrease the cost of public transport for young people to discourage the use of cars.
- Encourage young people to be physically active and engage in sports outside for school by reducing the cost of gym memberships and sports facilities or activities for young people.
- Introduce more programs like NCS for young people
- Increase the number of healthy food outlets that are affordable for young people







- Project funded by the NIHR ARC East of England
- With thanks to Stevenage Football club and all the young people who generously gave their time
- Report available on the ARC EoE website:

https://arc-

<u>eoe.nihr.ac.uk/sites/default/files/documents/Childhood%20obesity%20in%20Stevenage%20report.pdf</u>



Thank you for listening.