

## **YPAQ and CPAQ outcome derivation**

Adapted from Corder K, Van Sluijs E, Wright A, Whincup P, Wareham N, Ekelund U: Is it possible to assess free-living physical activity and energy expenditure in young people by self-report? *Am J Clin Nutr* In press.

For the YPAQ and CPAQ, frequency and duration of listed physical activities were reported; these activities were assigned a MET value according to published values [1]. MET-minutes were calculated as follows: duration × frequency × MET-intensity.

Estimates of PAEE were derived from the YPAQ and CPAQ questionnaires, using a similar method to that described previously [2]. It was assumed that one MET is equivalent to an oxygen consumption rate of 4.00 mL·kg<sup>-1</sup>·min<sup>-1</sup> for 16-17 year-old adolescents and 4.58 mL·kg<sup>-1</sup>·min<sup>-1</sup> for 12-13 year-olds [3]. For the 4-5 year-old children, the published values for the older age groups [3] were extrapolated down for 5 year-old children, resulting in an estimate of 7.0 mL·kg<sup>-1</sup>·min<sup>-1</sup> as the MET equivalent. The oxygen energy equivalent was assumed to be 0.0209 kJ·mL<sup>-1</sup> and the formula used to estimate daily PAEE from the questionnaire data (PAEE<sub>Q</sub>) was: PAEE<sub>Q</sub> [kJ·kg<sup>-1</sup>·day<sup>-1</sup>] = 1440 × ((0.0209×MET equivalent) × (Total MET·min/Total time frame)). Self-reported minutes of MVPA per week were also summed from the YPAQ, CPAQ and SWAPAQ (MVPA<sub>Q</sub>), for direct comparison with MVPA<sub>ACC</sub>.

## References

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3. Harrell J, McMurray R, Baggett C, Pennell M, Pearce P, Bangdiwala S: **Energy Costs of Physical Activities in Children and Adolescents.** *Med Sci Sports Exerc* 2005, **37**:329-336.